

# TITLE I NEWSLETTER

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How are we doing on  
our compact goals?

January 2025

Each student has a grade level  
compact that details ways to  
achieve thier goals.

## Kindergarten

### Academic Focus for Kindergarten

**Acadience Reading Goals:** Composite Score of 119 or greater, Mastery of first sound fluency, 40% mastery segmenting words, 28 correct letter sounds for nonsense words.

#### KINDERGARTEN MATHEMATICS CONCEPTS

<b>NUMERICAL REASONING</b> Understand the relationship between numbers and quantities up to 20 Use count sequences within 100 to count forward and backward in sequence Use place value understanding to build and break down numbers from 11-19 Identify, write, represent, and compare numbers up to 20 Understand the concept of addition, subtraction, and equality to solve real-life problems within 10	<b>PATTERNING &amp; ALGEBRAIC REASONING</b> Repeating patterns and passage of time  <b>MEASUREMENT &amp; DATA REASONING</b> Physical and measurable attributes of objects; ask statistical questions; collect and analyze data and graphs  <b>GEOMETRIC &amp; SPATIAL REASONING</b> Identify, describe and compare basic shapes
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## First Grade

### Academic Focus for First Grade

**Acadience Reading Goals:** Composite Score of 155 or greater, Mastery of first sound fluency, 40% mastery segmenting words, 58 correct letter sounds for nonsense word and 13 nonsense words read correctly, reading 47 words per minute, 90% accuracy, 15 words in retell.

#### 1<sup>st</sup> GRADE MATHEMATICS CONCEPTS

<b>NUMERICAL REASONING</b> read, write, & represent values to 120 and compare values to 100 explain the relationship between addition and subtraction and solve real-life problems within 20 use concrete models and properties to add and subtract within 100	<b>MEASUREMENT &amp; DATA REASONING</b> measure, order, and compare intervals of length and time, as well as denominations of money and analyze data  <b>GEOMETRIC &amp; SPATIAL REASONING</b> compose shapes; analyze qualities of shapes, and relate their parts to a whole
<b>PATTERNING &amp; ALGEBRAIC REASONING</b> identify, describe, extend, and create patterns in the real world	

## Second Grade

### Academic Focus for Second Grade

**Acadience Reading Goals:** Composite Score of 238 or greater, 54 correct letter sounds for nonsense word and 13 nonsense words read correctly, reading 87 words per minute, 97% accuracy, 27 words in retell.

#### 2<sup>nd</sup> GRADE MATHEMATICS CONCEPTS

<b>NUMERICAL REASONING</b> represent, read, write, and compare values to 1000 using place value apply part-whole strategies to add and subtract within 1000 work with equal groups to gain foundations for multiplication	<b>MEASUREMENT &amp; DATA REASONING</b> estimate and measure distances and lengths to solve problems found in real-life solve real-life problems involving time, money, and data  <b>GEOMETRIC &amp; SPATIAL REASONING</b> build and breakdown shapes with specific qualities and observe everyday items
<b>PATTERNING &amp; ALGEBRAIC REASONING</b> identify, describe, create, and grow patterns	

If you would like another copy of  
the grade level compact, please  
use the QR code.



Upcoming Events:

Kindergarten Night: January 23

First Grade Night: January 30

Second Grade Night: February 6

### Title 1 Website

<https://www.paulding.k12.ga.us/Page/47347>

If you need  
reading or math  
materials, please  
visit the parent  
resource room.  
Resources are  
available to check  
out for a two  
week period.



## Third Grade

### Academic Focus for Third Grade

**Acadience Reading Goals:** Composite Score of 330 or greater, read correctly, reading 100 words per minute, 97% accuracy, 30 words in retell, and 19 on the MAZE.

#### 3<sup>rd</sup> GRADE MATHEMATICS CONCEPTS

<b>NUMERICAL REASONING</b> represent, read, write, and compare values to 10,000 and round whole numbers up to 1,000 represent fractions in multiple ways using visual models	<b>MEASUREMENT &amp; DATA REASONING</b> solve problems involving length, liquid volume, mass, time, and data  <b>GEOMETRIC &amp; SPATIAL REASONING</b> determine the perimeter of a polygon in real-life identify the qualities of polygons (parallel, perpendicular, right angles, symmetry) identify area as a quality of rectangles and determine the area of rectangles
<b>PATTERNING &amp; ALGEBRAIC REASONING</b> use part-whole strategies to add and subtract with whole numbers up to 10,000 use part-whole strategies to multiply and divide with whole numbers within 100	

## Fourth Grade

### Academic Focus for Fourth Grade

**Acadience Reading Goals:** Composite Score of 391 or greater, read correctly, reading 115 words per minute, 98% accuracy, 33 words in retell, and 24 on the MAZE.

<b>NUMERICAL REASONING</b> recognize patterns within the place value system and compare & round multi-digit whole numbers add and subtract through the hundred-thousands place and multiply & divide multi-digit whole numbers solve real-life problems involving addition, subtraction, equivalence, and comparison of fractions using part-whole strategies and visual models	<b>GEOMETRIC &amp; SPATIAL REASONING</b> investigate the concepts of angles and angle measurement identify and draw shapes, classify polygons, and solve problems involving area and perimeter of rectangles  <b>MEASUREMENT &amp; DATA REASONING</b> measure time and objects and analyze graphical displays
<b>PATTERNING &amp; ALGEBRAIC REASONING</b> create and describe patterns including shapes, input/output diagrams, factors, multiples, prime & composite numbers	

## Fifth Grade

### Academic Focus for Fifth Grade

**Acadience Reading Goals:** Composite Score of 415 or greater, read correctly, reading 130 words per minute, 99% accuracy, 36 words in retell, and 24 on the MAZE.

#### 5<sup>th</sup> GRADE MATHEMATICS CONCEPTS

<b>NUMERICAL REASONING</b> use place value to solve real-life problems multiply and divide multi-digit whole numbers describe fractions and perform operations with fractions read, write, compare, round, and perform operations with decimals write, interpret, and evaluate expressions	<b>PATTERNING &amp; ALGEBRAIC REASONING</b> analyze, numerical patterns given rules  <b>MEASUREMENT &amp; DATA REASONING</b> solve problems involving measurements, time, and analyze graphs  <b>GEOMETRIC &amp; SPATIAL REASONING</b> examine properties of polygons and rectangular prisms and discover volume of rectangular prisms
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For Grades 3-5, Title I provides  
MobyMax for Math. Please assure  
that your child logs on to access  
their learning path at home. Use  
Clever to access your child's  
account.